Assessment	Summary	/ Overall
1 10000001110110	Daninia ,	Overun

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	3%	0%	12%	48%	36%	3%	85%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	8%	24%	55%	12%	8%	67%
Reading Basic Understanding	49	0%	10%	10%	59%	20%	10%	80%
Writing Conventions	49	0%	18%	24%	57%	0%	18%	57%
Writing Effectiveness	49	0%	6%	6%	67%	20%	6%	88%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	0%	14%	34%	48%	4%	14%	52%
Problem Solving	50	2%	48%	30%	10%	10%	50%	20%
Skills	50	0%	6%	12%	60%	22%	6%	82%
GRADE 5							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	63	0%	3%	71%	24%	2%	3%	25%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	0%	0%	11%	44%	44%	0%	89%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		39	5%	0%	13%	51%	31%	5%	82%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	15%	60%	20%	5%	80%
Reading Basic Understanding	20	0%	0%	10%	60%	30%	0%	90%
Writing Conventions	20	0%	10%	15%	75%	0%	10%	75%
Writing Effectiveness	20	0%	5%	0%	55%	40%	5%	95%
Male							T 4	
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 29	Little 0%	Below 10%	Nearly 31%	Achieved 52%	Honors 7%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	29	0%	10%	31%	52%	7%	Below 10%	Honors 59%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	14%	33%	43%	10%	14%	52%
Problem Solving	21	0%	52%	19%	19%	10%	52%	29%
Skills	21	0%	5%	14%	57%	24%	5%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	14%	34%	52%	0%	14%	52%
Problem Solving	29	3%	45%	38%	3%	10%	48%	14%
Skills	29	0%	7%	10%	62%	21%	7%	83%

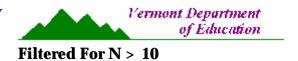


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Assessment Summary Gender

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	35	0%	3%	60%	34%	3%	3%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	0%	4%	86%	11%	0%	4%	11%



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Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	11%	48%	37%	3%	85%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	21%	58%	14%	7%	72%
Reading Basic Understanding	*	0%	9%	7%	60%	23%	9%	84%
Writing Conventions	*	0%	16%	23%	60%	0%	16%	60%
Writing Effectiveness	*	0%	7%	7%	65%	21%	7%	86%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	34%	48%	5%	14%	52%
Problem Solving	*	2%	45%	30%	11%	11%	48%	23%
Skills	*	0%	5%	11%	61%	23%	5%	84%



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Assessment Summary Race/Ethnicity

GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	68%	27%	2%	4%	29%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	12%	47%	39%	2%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	24%	53%	13%	9%	67%
Reading Basic Understanding	*	0%	11%	11%	56%	22%	11%	78%
Writing Conventions	*	0%	20%	22%	58%	0%	20%	58%
Writing Effectiveness	*	0%	4%	7%	67%	22%	4%	89%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	31%	49%	4%	16%	53%
Problem Solving	*	2%	49%	29%	9%	11%	51%	20%
Skills	*	0%	7%	13%	58%	22%	7%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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Assessment Summary Disability	Assessment	Summary	Disability
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GRADE 5

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	66%	28%	2%	4%	30%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	0%	0%	10%	53%	37%	0%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	36	6%	0%	14%	44%	36%	6%	81%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	0%	29%	67%	5%	0%	71%
Reading Basic Understanding	21	0%	10%	10%	67%	14%	10%	81%
Writing Conventions	21	0%	14%	24%	62%	0%	14%	62%
Writing Effectiveness	21	0%	10%	0%	67%	24%	10%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	15%	22%	44%	19%	15%	63%
Reading Basic Understanding	27	0.07	1.1.0/	1.1.0/	520/	26%	11%	78%
Reading Dasic Oliderstanding	27	0%	11%	11%	52%	20%	1 1 70	7 8 %
Writing Conventions	27	0%	22%	26%	52%	0%	22%	52%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	21	0%	14%	43%	33%	10%	14%	43%
Problem Solving	21	0%	38%	38%	19%	5%	38%	24%
Skills	21	0%	0%	14%	71%	14%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	14%	29%	57%	0%	14%	57%
Problem Solving	28	4%	57%	21%	4%	14%	61%	18%
Skills	28	0%	11%	11%	54%	25%	11%	79%
		0 / 0	11,0	11/0	0.70	20 / 0	11/0	, , , ,

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Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	4%	70%	22%	4%	4%	26%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	3%	72%	25%	0%	3%	25%

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	12%	48%	37%	3%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	22%	57%	13%	9%	70%
Reading Basic Understanding	*	0%	11%	9%	59%	22%	11%	80%
Writing Conventions	*	0%	17%	24%	59%	0%	17%	59%
Writing Effectiveness	*	0%	4%	7%	67%	22%	4%	89%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*		*		*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	32%	49%	4%	15%	53%
Problem Solving	*	2%	49%	28%	11%	11%	51%	21%
Skills	*	0%	4%	13%	62%	21%	4%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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GRADE 5

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	71%	24%	2%	3%	26%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*